

## RTI Elementary: Reading

Professional Development Module Introduction Montana Office of Public Instruction





#### **Recommended Practices**

- 1. Universal Screenings
- 2. Progress Monitoring and Differentiation Based on Data
- ${\it 3. \ Systematic Instruction}$



#### **IES Practice Guides**

Assisting Students Struggling With Reading: Response to Intervention (RtI) and Multi-Tier Intervention in the Primary Grades



http://ies.ed.gov/ncee/wwc/publications/practiceguides/

Institute of Education Sciences (IES) What Works Clearinghouse

## **Practice Organization**

Practice Summary

Gain an overview of a practice & see the issues it addresses.

Learn What Works

Understand the research base behind the practi



- See How It Works
- Examples of schools engaged in these practices
- Do What Works

Action ideas and examples of tools to improve your own practice.





RTI KWL Activity				
What Do You Know?	What Do You Want to Know?	What Have You Learned?		
8	<b>*</b>			

#### Multimedia Overview:

What is Response to Intervention?







## Activity

Discuss with a partner:

-What are some reasons that RTI is being widely used across the nation?



-What are some of the core components commonly found in an RTI framework.



#### **Expert Interview**

Evolution of Response to Intervention

•Dr. Russell Gersten Instructional Research Group



•Dr. Sharon Vaughn Meadows Center for Preventing Educational Risk



#### Partner Discussion



Tell, Add, Check

<u>Tell</u> everything you remember about the video

Add by filling in or clarifying

<u>Check</u> and see if responses align to the video



#### **Evolution of RTI**

- Reauthorization of IDEA, changes in special education law
  - Offers options and flexibility with eligibility determination
- Reading First introduction to interventions for K-3 Grade
- More active and creative school psychologist role



## **Evolution of RTI**

- Screenings have become quick and sensitive
- Increased intervention options for reading
- Teachers are encouraged to work together
- Attempts to have general educators work with special educators to meet students needs more efficiently
- Increase in evidence of effective instruction



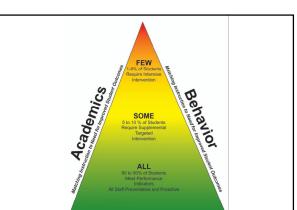


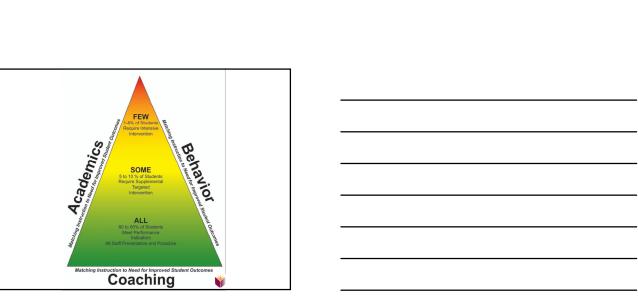
## Montana RTI Essential Components

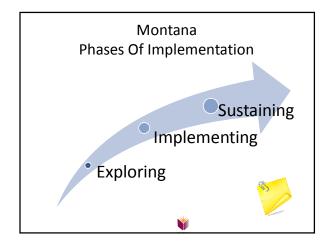
for an Effective Instructional Framework

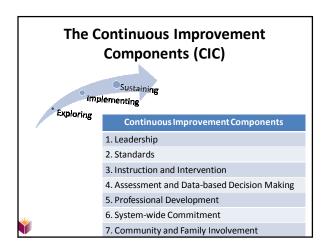
- 1. Strong Leadership
- 2. Evidence-based Curriculum and Instruction
- 3. Ongoing Assessment
- 4. Collaborative Teaming
- 5. Data-based Decision Making
- 6. Fidelity of Implementation
- 7. Ongoing Training and Professional Development
- 8. Community and Family Involvement

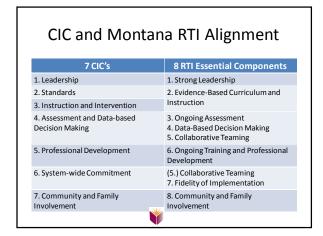












Elementary	
Self-Assessment 7	Γοο





## **Expert Interview**

Issues, Challenges, Lessons

•Dr. Russell Gersten Instructional Research Group



•Dr. Sharon Vaughn Meadows Center for Preventing Educational Risk



## Issues and Challenges

Think Pair Share





#### Challenges

- Redefining Roles and Responsibilities
- · Where to Start
- Student Engagement
- Screenings, Assessments, Interventions, and Instructional Strategies



## **RtI and Special Education**

- No legal position from the US Department of Education mandating whether Tier 3 instruction should or should not be designated for students receiving Special Education services
- States can define
- Montana stakeholders agree that Tier 3 instruction can be for all students with or without disabilities.



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#### **Lessons Learned**

- Need patience, implementation takes time
- Districts should carefully build a framework for implementation from the bottom up
- Prioritize a few areas at a time and implement them well
- Focus professional development efforts towards those areas

Elementary Action Plan Tool	
RTI Implementation Scale RIS	